

**GENTRY SCHOOL DISTRICT**  
**District Status Report for 2007-08**

**ACCREDITATION STANDARDS FOR 2008-09**

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational areas. If a program is offered at a secondary vocational center, students must be enrolled in the 2008-09 school year.

Gentry High School

10 programs of study in 8 different pathways.

**ACADEMIC SKILL ATTAINMENT**

The academic attainment measure is based on the number of CTE concentrators who score proficient or advanced on the end-of-course Literacy and Geometry assessments. CTE concentrators are those students who have completed at least three units from a program of study in grades 9-12 and are leaving the secondary education system during the reporting year.

**----- LITERACY -----**

PCT of concentrators proficient in Literacy: 40.74%  
State Target: 43.56% State Average: 45.86%  
District rating: Below State Target

**----- GEOMETRY -----**

PCT of concentrators proficient in Geometry: 83.33%  
State Target: 29.20% State Average: 56.99%  
Met State Target

**CTE SKILL ATTAINMENT**

CTE Skill Attainment is based on the number of CTE concentrators who score proficient on the CTE competency tests (70% is the proficient level).

PCT of concentrators proficient: 36.00% State Target: 57.50% State Average: 54.31%  
District rating: Below State Target

Another factor in CTE Skill Attainment is the average score for all students tested during the year.

District average score: 63.49% State Target: 70% State Average: 67.72%  
District rating: Below State Target

**GRADUATION**

The graduation rate for concentrators is based on the number of students identified as concentrators the beginning of their senior year (completed at least three units in one occupational area) compared with the number of those who graduated.

PCT of concentrators graduated: 100.00% State Target: 86% State Average: 89.9%  
District rating: Met State Target

**PLACEMENT**

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, or military are considered positive placements.

PCT positive placement: 0.00% State Target: 94.71% State Average: 94.94%  
District rating: Below State Target

**COMPLETERS OF PROGRAM STUDY**

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study. There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The second is the number of seniors enrolled in career and technical classes compared to the number of completers.

Completers compared with graduates: 22%  
State Target: 35% State Average: 45.27%  
District rating: Below State Target

Number of seniors compared to completers: 24%  
State Target: 50% State Average: 51.12%  
Below State Target

## ACCREDITATION STANDARDS DETAIL

<b>Gentry High School</b>	10 programs of study in	8 different pathways.
Animal Systems		
Animal Systems	Conditionally-Approved	
Design/Pre-Construction		
Drafting & Design - Architectural CAD	Approved	
Family & Community Srv		
Family & Consumer Sciences Ed	Approved	
Interactive Media		
Multimedia	Approved	
Desktop Publishing	Approved	
Law Enforcement Srv		
Criminal Justice	Approved	Northwest Ark CC Regional
Personal Care Srv		
Cosmetology	Approved	Northwest Ark CC Regional
Plant Systems		
Horticulture	Conditionally-Approved	
Biological	Conditionally-Approved	
Power, Structural & Tech Systems		
Agri Power, Structural & Tech Systems	Conditionally-Approved	

## CTE SKILLS ATTAINMENT SCHOOL ASSESSMENT DETAIL

	Number Tested	School Average	State Average
<b>GENTRY HIGH SCHOOL</b>	247	63.49%	
Agriculture Education	88	62.80%	62.97%
Plant Science	13	56.15%	55.69%
Biological Plant Science	5	60.00%	54.73%
Biological Animal Science	14	75.36%	71.93%
Animal Sciences	20	68.20%	70.11%
Agriculture Science & Technology	36	57.69%	58.96%
Business & Marketing Education	99	64.55%	68.38%
Desktop Publishing II	12	64.50%	74.61%
Desktop Publishing I	14	81.57%	77.29%
Computerized Business	59	59.05%	62.29%
Computerized Accounting I	14	70.71%	60.42%
Family & Consumer Sciences	28	72.61%	72.90%
Parenting	15	81.87%	75.87%
Child Development	13	61.92%	69.92%
Technical & Professional	32	54.19%	52.27%
Architecture/CAD I	5	69.60%	69.83%
Drafting & Design	27	51.33%	65.33%

## **COMPLETERS OF PROGRAMS OF STUDY DETAIL**

<b>Total unduplicated number of completers of programs of study:</b>	<b>21</b>
Animal Systems	4
Audio-Video Tech & Film - Career Communications	1
Design/Pre-const. - Drafting/Design Architect CAD	2
Family & Community Services - FACS Education	1
Plant Systems - Horticulture	3
Power, Structural & Technical Systems	10